

The Seminar of Cooperative Learning

Activity

Researching and
Reviewing

Cooperative Learning

Brief Definition

- Students' learning goals may be structured to promote cooperative, competitive, or individualistic efforts.
 - In every classroom, instructional activities are aimed at accomplishing goals and are conducted under a goal structure.
 - A learning goal is a desired future state of demonstrating competence or mastery in the subject area being studied.
 - The goal structure specifies the ways in which students will interact with each other and the teacher during the instructional session.
 - Each goal structure has its place. (Johnson & Johnson, 1989, 1999).
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How to Play

Teaching Task/
Learning Result

Treasure
Hunt

Problem and
Solution

The Cooperative
learning Skill or
Method to design the
activity

How to Play

After all the cards are found, gather all students back to the classroom and let each group stand in the front of the class, then the other student asks "Where are you going?", the team answers the questions with the places they didn't find. So the other groups whichever found the place can tell the correct number to everyone, every group takes turn to be in the front repeat the same drill until all the numbers are filled in.

2. Hide one set of the cards in the classroom.

3. Divide the students into groups (let 4 or 5 students in one group) and use the cards to recap the sentence pattern and vocabulary.

1. First prepare two sets of mini cards of place.

6. Teacher assigns one student to be the information clerk and start to ask the question: "Where are you going?", the team members use the card they found to answer: "We are going to the _____?" and fill in the blanks in the worksheet.

5. Each group will have two minutes to find only five cards then back to the station.

4. Two groups stay in the classroom and the rest of kids to another room wait for their turn and do other game with another teacher.

Teaching Task/ Learning Result

- Students should share information with each other to complete the task.
 - Student should pay attention to listen other team's information to get the information therefore the listening ability could be emphasized.
 - Learn how to cooperate with each other
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The Cooperative Strategy for designing the activity

- Learning Together
 - a. teacher to describe the group task
 - b. group to solve the task together
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Problems

- No cooperation but competition
 - Kids didn't work indecently they prefer to ask help from teachers
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Solutions

- Remind them the task need to be finish by whole the team not individual.
 - Before the game start spend more time with recapping to make sure every student can use the sentence pattern and vocabulary for the game.
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How to Play

Teaching Task/
Learning Result

Picture Book
The
Cocktoos

Problem and
Solution

The Cooperative
learning Skill or
Method to design the
activity

Problems

- Students speak in Chinese.
 - Students don't understand assigned roles.
 - Students don't feel comfortable in the environment.
 - Therefore they are not confident and dependents greatly on teachers interaction.
 - Work not properly divided between students.
 - Personality clashes.
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Solutions

- Demonstrate examples for assigned roles.
 - Build a comfortable environment where student can speak freely and have greater self esteem.
 - Slow the pace of the lesson and give students time to find solutions.
 - Use cooperative strategies, eg. Jigsaw
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